



LRSP Status Report – June 2011

1.09 C&I Response to Intervention (RtI) SR 2011

Strategic Objective (SO):

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

Department/School: Curriculum & Instruction

Leader: Chad Berg, Robin Arnold, Sarah Hays

Team Members:

RtI/Intervention Team; Building Principals

In a year, we hope to see the following progress on this strategic objective:

Each building will have a Response to Intervention action plan that moves them towards building-specific implementation of collaborative instructional practices to address the full spectrum of student learning needs, from academically at-risk to gifted. District coordination will facilitate common understanding and implementation of core, core replacement, and supplemental assessment and instructional practices. Intervention (SAT, Intervention, Title III and PEAKS) referral processes will be integrated under a common process, with a unified documentation system, and used at K-12 levels.

PROGRESS SUMMARY

Each school revised and implemented building level action plans related to RtI. All schools participated in four days of OPI sponsored training in RtI. RtI and Intervention Teams were integrated in to a common PLC to provide feedback on unified referrals, easycbm, and shared common practices and their intervention models. An integrated service/intervention delivery model is in place for identifying student needs and implementing targeted interventions matched to those needs. Extended Day and Extended Year options are provided for students based upon the identification system established for the RtI process. Collaborative data review and instructional planning activities are occurring in each building and district-wide. SAT and PEAKS referral processes are becoming part of a unified documentation process.